Data Science

Introduction to Machine Learning: Hypothesis Testing + Gradient Descent

April 12, 2021

Where were left off last time:

Preliminaries:

- 1. Different distributions
- 2. Different ways of reasoning about distributions (PDF, CDF)
- 3. Beginnings of Hypothesis Testing

Bounds

- 1. We discussed ways to use the CDF of a distribution to get *bounds* on some value
- 2. Without running more trials (or gathering more data), we can *increase* certainty by *widening* our bounds
- 3. But we weren't very concrete about how this relates to H_0 and H_1

Significance and Power

We need to talk about two aspects of interpreting experimental results:

- 1. Significance: How willing are we to reject H_0 , even if it's true
- 2. *Power* : How willing are we to *fail* to reject H_0 , even if it's false.

Errors

Significance and Power relate to errors.

- 1. Type 1 error: "false positive" (Significance)
- 2. Type 2 error: "false negative" (Power)

Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	???????	Correct
Not Guilty Verdict	Correct	??????

Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	Type 1	Correct
Not Guilty Verdict	Correct	??????

Errors in the Judicial System

	Innocent	Guilty
Guilty Verdict	Type 1	Correct
Not Guilty Verdict	Correct	Type 2

Back to our experiment (flipping a coin)

Our hypotheses:

- 1. H_0 the coin is fair (p = 0.5 that it lands Heads)
- 2. H_1 the coin is not fair $(p \neq 0.5)$

Back to our experiment (flipping a coin)

mu, sigma = normal_approx(1000, 0.5)
err = 0.05 # Our comfort with a type 1 error: 5%
lower, upper = norm_two_sided_bounds((1 - err), mu, sigma)

Back to our experiment (flipping a coin)

The result, with 95% probability:

- 1. Lower ≈ 469 result in heads
- 2. Upper ≈ 531 result in heads
- 3. What would we expect is the coin was fair?

Interpreting the results

Assuming the coin is fair

- 1. Just a 5% chance that the number of heads we'd see lies outside this range
- 2. Have we proven anything?
- 3. Are you convinced?
- 4. If you're wrong you lose a limb, are you convinced now?

Interpreting the results

But we got to choose the significance! How seriously should we take these results?

- 1. It is important that you communicate why you feel these results are valid.
- 2. It is *very easy* to lie with statistics:
 - 2.1 Imagine if H_0 was not in the 95% range, but in the 96% range
 - 2.2~ Why is 5% special?

Communication, Communication, Communication

From an email I got last week (trying to book speakers):

I especially like your emphasis on communication in data science.

p-Values

We computed *bounds* based on some chosen probability, *p*-values flips this around:

- 1. We assume H_0 is true.
- 2. We compute the probability that we would see a value *at least* as extreme as our actually observed value.

p-Values

Let's say we flipped a coin 1000 times (instead of having a distribution of such experiments)

- 1. We observe 530 heads, this would give us a p-value of 6.2%
- 2. We observe 532 heads, this would give us a p-value of 4.6%
- 3. (The function for computing the p-values is added to the notebook file)

Many Machine Learning problems take the following form:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$

Let's go through this, bit by bit

We have some input data we'd like to learn from:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(\boldsymbol{x^{(i)}}), y^{(i)})$

We have some known output data:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$

We have a *hypothesis function*, with unkown parameters:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$

We have a *loss* function that tells us how wrong we are:

We want to sum the 'loss' from all of our input/output pairs:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$

We want to minimize the 'loss' by changing the parameters to our hypothesis function:

minimize_{$$\theta$$} $\sum_{i=1}^{m} l(h_{\theta}(x^{(i)}), y^{(i)})$



Gradient Descent!

- 1. The term gradient comes from calculus (a vector of partial derivatives)
- 2. We can 'ride' the gradient to some minimum (or maximum)

One Approach

Gradient Descent is search! The basic algorith:

- 1. pick a starting point
- 2. compute the sum of the loss over learning set
- 3. compute the sum of the loss for points 'nearby'
- 4. pick new parameters based on the gradient from the previous steps
- 5. repeat
- 6. When do we stop?
- 7. What assumptions have we baked in?

Gradient Descent

Assumptions

- 1. That the loss function has a gadient!
- 2. That there's only one minimum (maximum)
- 3. What can we do about this?

Loss Functions

What we want:

- 1. Continuity
- 2. Global minimum
- 3. Cheap
- 4. Convex (why?)
- 5. A function is convex if a lin between two points always lies above the function.

Loss Functions

What we have:

- 1. Almost none of these things.
- 2. Most functions don't have these nice properties
- 3. Instead we approximate the loss function

Surrogate Loss Functions

Let's just make a function with the properties we care about! Some alternatives:

- 1. 0/1 Loss
- 2. Hinge
- 3. Exponential
- 4. Squared Loss (very common)

On Wednesday we will:

- 1. Show examples of each loss function
- 2. Use Gradient descent to learn a linear model
- 3. Use our hypothesis testing to see if it's any good!

Thanks for your time!

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