

# Data Science

CMSC 320

# This Lecture

Getting some data.



Before we start...



Before we start...

1. Queuing for office hours.

## Before we start...

1. Queuing for office hours.
2. Working together.

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2. Working together.
3. Email.

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2. Working together.
3. Email.
4. Accommodation Letters.



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3. Allow me to demonstrate.
4. If this does not work for you, let us know! We want to be as flexible as possible.



# Working Together

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Some thoughts on working together for 320. These thoughts only apply to 320.



Email

# Email

I get a lot of email



# Email

- Never feel shy to email again.
- If you're still shy, email a TA and they'll reach me.



# Accommodation Letters

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5. I promise this is not my ideal situation, I'm sorry that it's affected how quickly I can turn around these letters.

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- Ordinal (Categorical)
- Interval (Numerical)
- Ratio (Numerical)



## Categorical Data: Nominal

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- Marital status, soda flavor, etc.

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- Marital status, soda flavor, etc.
- Comparison is difficult and nonsensical





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## Categorical Data: Ordinal

- Like Nominal data, Ordinal data describes classes or states of things...
- But we can provide an order
- The lecturer of this class is {boring, neutral, exciting}
- We have an order but not a mathematical way to measure distance



## Numerical Data: Interval

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- Think: Dates, year in school (i.e. grade level), temperature.
- We have ordering and distance.



## Numerical Data: Interval

- Think: Dates, year in school (i.e. grade level), temperature.
- We have ordering and distance.
- What don't we have?

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- Ratios are meaningful (hence the name)
- Money, distance, volume, etc.

From data to data *representation*

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Data structures are important!

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Data structures are important! They guide you by limiting the number of appropriate operations

- What are the appropriate operations for an array?
- Index, slice, map, reduce, etc.
- What dataset would be appropriate to represent as an array?
- In what ways could we combine two arrays?

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What about multi-dimensional arrays?

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What about  $\mathbb{N}$ -dimensional arrays (i.e. higher-dimensional matrices)



## From data to data *representation*

What about  $\mathbb{N}$ -dimensional arrays (i.e. higher-dimensional matrices)

- This is where Linear Algebra starts to come in handy!

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- Maps (a.k.a Dictionaries)?

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- Tables?
- Trees?

# From data to data *representation*

What about...

- Sets?
- Maps (a.k.a Dictionaries)?
- Tables?
- Trees?
- Graphs?





Let's get some data!



Let's get some data!

To the REPL!



Any Questions?



Thanks for your time!